

End of Early Years and Key Stage 1 results for the academic year 2017/18



Details are correct at the time of publishing – July 2018

Table 1: The percentage of pupils who achieved a Good Level of Development (GLD) in the Early Years Foundation Stage (Reception)

Measure	School	National
The percentage of pupils who achieved a Good Level of Development (GLD) in the Early Years Foundation Stage	73%	72%

Table 2: The percentage of pupils who achieved the expected standard or above in reading or writing or maths or science and in reading, writing and maths combined.

Measure	School	National
The percentage of pupils who achieved the expected standard or above in reading	77%	75%
The percentage of pupils who achieved the expected standard or above in writing	72%	69%
The percentage of pupils who achieved the expected standard or above in maths	78%	76%
The percentage of pupils who achieved the expected standard or above in science	85%	83%
The percentage of pupils who achieved the expected standard or above in reading, writing and maths combined	68%	65%

continued

Table 3: The percentage of pupils who achieved a high level of attainment in reading or writing, or maths and in reading, writing and maths combined.

Measure	School	National
The percentage of pupils who achieved a high level of attainment in reading	27%	26%
The percentage of pupils who achieved a high level of attainment in writing	19%	16%
The percentage of pupils who achieved a high level of attainment in maths	24%	22%
The percentage of pupils who achieved a high level of attainment in reading, writing and maths combined	10%	12%

Table 4a: The percentage of pupils who achieved the expected standard or above in the Year 1 phonics screening check and Year 2 phonics screening check re-takes

Measure	School	National
The percentage of pupils who achieved the expected standard or above in the Year 1 phonics screening check	83%	83%
The percentage of pupils who achieved the expected standard or above in the Year 2 phonics screening check re-takes	70%	60%