

## Literacy

- To be able to know the features and write a newspaper report.
- To look at non-fiction texts that explains how to do things and be able to use skills to write our own information text.
- To listen to, read, and recite a range of sea poems as well as writing their own.
- To use techniques to persuade people about a point of view through letter writing.
- Study the texts, This morning I met a whale, & Why the Whales Came - both by Michael Morpurgo.

## Science

- To understand how the different states of matter are formed and change.
- Children will know about ecosystems and can classify animals and plants.
- To understand how to plan and carry out a fair test relating to solids, liquids and gases.

## Maths

- Children will develop their understanding of area and perimeter.
- To know how to apply knowledge to solve problems across all aspects of Maths.
- Children will develop their understanding of properties of shape, position direction and movement.
- To know their angles and properties of shape.

## P.E.

- To practise track and field events in preparation for sports day.
- To continue their development of their swimming skills.
- Children will be coached by an FA qualified coach in football.



## R.E

- Children will learn about the religion of the countries that make up Year 4 - Buddhism.

## Music

- To sing and learn a range of music about the sea.

## Computing

- Children will make an animated film about the sea.

## Art/DT

- Children will study the artist Turner.
- To have the opportunity to make their own seascape in the style of Turner.
- To design and make paper plate fish and 3D sea creature.

## Geography/PSHCE

- To know all about the world's oceans.
- To understand the different processes that occur on beaches.
- Children will learn how the oceans affect climate.
- Looking at the local and national environment and studying charities.

## Italian

- To learn all about Italian money.

## Spelling

- Children will continue to learn the Year 3/4 spelling lists and develop different ways to remember.